

Mind Gap Maths Guide

Mathematics for Machine Learning
The Well-Trained Mind: A Guide to Classical Education at Home (Third Edition)
Professional Learning Communities at Work
Limitless Mind
The Well-Trained Mind: A Guide to Classical Education at Home (Fourth Edition)
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A Skeptic's Guide to the Mind
Educating Everybody's Children
Cool Tech Tools for Lower Tech Teachers
Pink Brain, Blue Brain
The Really Useful Maths Book
Closing America's High-achievement Gap: A Wise Giver's Guide to Helping Our Most Talented Students Reach Their Full Potential
Math Without Fear
The Knowledge Gap
The Gap

Mathematics for Machine Learning

With half a million copies in print, *How to Read a Book* is the best and most successful guide to reading comprehension for the general reader, completely rewritten and updated with new material. A CNN Book of the Week: “Explains not just why we should read books, but how we should read them. It's masterfully done.” –Farheed Zakaria Originally published in 1940, this book is a rare phenomenon, a living classic that introduces and elucidates the various levels of reading and how to achieve them—from elementary reading, through systematic skimming and inspectional reading, to speed reading. Readers will learn when and how to “judge a book by its cover,” and also how to X-ray it, read critically, and extract the author’s message from the text. Also included is instruction in the different techniques that work best for reading particular genres, such as practical books, imaginative literature, plays, poetry, history, science and mathematics, philosophy and social science works. Finally, the authors offer a recommended reading list and supply reading tests you can use measure your own progress in reading skills, comprehension, and speed.

The Well-Trained Mind: A Guide to Classical Education at Home (Third Edition)

Meet Raye Montague—the hidden mastermind who made waves in the U.S. Navy! After touring a German submarine in the early 1940s, young Raye set her sights on becoming an engineer. Little did she know sexism and racial inequality would challenge that

dream every step of the way, even keeping her greatest career accomplishment a secret for decades. Through it all, the gifted mathematician persisted—finally gaining her well-deserved title in history: a pioneer who changed the course of ship design forever. *The Girl With a Mind for Math: The Story of Raye Montague* is the third book in a riveting educational series about the inspiring lives of amazing scientists. In addition to the illustrated rhyming tale, you'll find a complete biography, fun facts, a colorful timeline of events, and even a note from Montague herself!

Professional Learning Communities at Work

Provides recommendations on ways to improve school performance.

Limitless Mind

This book is brimming with ideas and activities that are aligned with standards and high expectations to engage and motivate all learners in STEM classrooms.

The Well-Trained Mind: A Guide to Classical Education at Home (Fourth Edition)

The fundamental mathematical tools needed to understand machine learning include linear algebra, analytic geometry, matrix decompositions, vector calculus, optimization, probability and statistics.

These topics are traditionally taught in disparate courses, making it hard for data science or computer science students, or professionals, to efficiently learn the mathematics. This self-contained textbook bridges the gap between mathematical and machine learning texts, introducing the mathematical concepts with a minimum of prerequisites. It uses these concepts to derive four central machine learning methods: linear regression, principal component analysis, Gaussian mixture models and support vector machines. For students and others with a mathematical background, these derivations provide a starting point to machine learning texts. For those learning the mathematics for the first time, the methods help build intuition and practical experience with applying mathematical concepts. Every chapter includes worked examples and exercises to test understanding. Programming tutorials are offered on the book's web site.

Brain Matters

This intriguing book makes a powerful case for a sorely needed U.S. educational improvement that has been almost entirely overlooked. During the last two decades, philanthropists and education reformers have made urgent efforts to pull weak students up to levels of basic competency. Though that vital work is incomplete, there is evidence of progress among low achievers. Meanwhile, though, children at the other end of the achievement spectrum have gotten lost in the shuffle. Programs and funding once aimed at stimulating high-potential students to make the most of their talents have withered, and we are now doing

a poor job of stimulating our quick learners. When the particular needs of high-potential students are not met by schools, that is a moral failure—because every child deserves to be stretched and challenged. It is also a threat to our national interests—since high achievers will be crucial to America’s future ability to compete internationally. This is a field where donors have wide-open opportunities to lead. In the pages of this fresh, practical guidebook, savvy school-reform philanthropists will be introduced to scores of programs and institutions that can pull talented students of all ages, races, and income levels up to their full natural capabilities.

The Girl with a Mind for Math

First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do—with curricula, classroom settings, and teaching methods—to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding

of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

The Health Gap

Everyone agrees that what we do in schools should be based on what we know about how the brain learns. Until recently, however, we have had few clues to unlock the secrets of the brain. Now, research from the neurosciences has greatly improved our understanding of the learning process, and we have a much more solid foundation on which to base educational decisions. In this completely revised and updated second edition, Patricia Wolfe clarifies how we can effectively match teaching practice with brain functioning. Encompassing the most recent and

relevant research and knowledge, this edition also includes three entirely new chapters that examine brain development from birth through adolescence and identify the impact of exercise, sleep, nutrition, and technology on the brain. Brain Matters begins with a "mini-textbook" on brain anatomy and physiology, bringing the biology of the brain into context with teaching and learning. Wolfe describes how the brain encodes, manipulates, and stores information, and she proposes implications that recent research has for practice—why meaning is essential for attention, how emotion can enhance or impede learning, and how different types of rehearsal are necessary for different types of learning. Finally, Wolfe introduces and examines practical classroom applications and brain-compatible teaching strategies that take advantage of simulations, projects, problem-based learning, graphic organizers, music, active engagement, and mnemonics. These strategies are accompanied by actual classroom scenarios—spanning the content areas and grade levels from lower elementary to high school—that help teachers connect theory with practice.

Excellence Gaps in Education

Building foundational whole-number knowledge can help put K-5 students on the path to academic success and career readiness. Filling a gap for school practitioners, this book presents step-by-step guidelines for designing and implementing classwide, small-group, and individual interventions for

mathematics difficulties. Effective procedures for screening, assessment, intervention selection, and progress monitoring are described and illustrated with detailed case vignettes. User-friendly features include 20 reproducible handouts and forms; the print book has a large-size format with lay-flat binding for easy photocopying. Purchasers get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman.

Mathematics at Work Plan Book

A bold, brain-based teaching approach to culturally responsive instruction To close the achievement gap, diverse classrooms need a proven framework for optimizing student engagement. Culturally responsive instruction has shown promise, but many teachers have struggled with its implementation—until now. In this book, Zaretta Hammond draws on cutting-edge neuroscience research to offer an innovative approach for designing and implementing brain-compatible culturally responsive instruction. The book includes: Information on how one's culture programs the brain to process data and affects learning relationships Ten "key moves" to build students' learner operating systems and prepare them to become independent learners Prompts for action and valuable self-reflection

Smart Parenting, Smarter Kids

"If you're a parent who has decided to educate your children yourself, this book is the first you should buy."—Washington Times The Well-Trained Mind will instruct you, step by step, on how to give your child an academically rigorous, comprehensive education from preschool through high school—one that will train him or her to read, to think, to understand, to be well-rounded and curious about learning. Veteran home educators Jessie Wise and Susan Wise Bauer outline the classical pattern of education called the trivium, which organizes learning around the maturing capacity of the child's mind and comprises three stages: the elementary school "grammar stage," the middle school "logic stage," and the high school "rhetoric stage." Using this theory as your model, you'll be able to instruct your child in all levels of reading, writing, history, geography, mathematics, science, foreign languages, rhetoric, logic, art, and music, regardless of your own aptitude in those subjects. This newly revised edition contains completely updated ordering information for all curricula and books, new and expanded curricula recommendations, new material on using computers and distance-learning resources, answers to common questions about home education, information about educational support groups, and advice on practical matters such as working with your local school board, preparing a high school transcript, and applying to colleges.

The British National Bibliography

The Really Useful Maths Book is for all those who want

children to enjoy the challenge of learning mathematics. With suggestions about the best ways to use resources and equipment to support learning, it describes in detail how to make learning the easy option for children. An easy-to-follow, comprehensive guide packed with ideas and activities, it is the perfect tool to help teachers who wish to develop their teaching strategies. This accessible and comprehensive book covers both the practical side of mathematics and the theory and practice of mathematics teaching. Packed with ideas and activities, it is the perfect tool to help you to improve your teaching strategies. Topics covered include: numbers and the number system what teachers need to know about interactive teaching calculating consolidating new ideas and developing personal qualities shape and space measures, statistics and data handling consolidation and practice for accuracy, speed and fluency. The Really Useful Maths Book makes mathematics meaningful, challenging and interesting. It will be invaluable to practicing primary teachers, subject specialists, maths co-ordinators, student teachers, mentors, tutors, home educators and others interested in mathematics education programmes. Tony Brown was formerly the Director of ESCalate, the UK Centre for Education in HE at the Graduate School of Education, University of Bristol, UK. Henry Liebling formerly led Primary Mathematics Education at University College Plymouth, Marjon, UK.

Design in Five

The Definitive Guide to Learning Higher Mathematics

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is a comprehensive, illustrated guide to help you optimize higher mathematical learning, thinking and problem solving through 10 foundational principles and countless actionable tips. In 10 chapters and 86 pages, it'll take you around the different aspects of higher mathematical learning, leaving no stone unturned from material selection, big picture thinking, proximal zone, cognitive techniques to proactive learning, head-processing, scientific method and social learning. Highlights - Extensive actionable tips to illustrate each principle involved - Extensive annotations, pro-tips, quotes and illustrations for better insight - Carefully prepared after-chapter summaries for better understanding - Printable PDF format (8.5 in. x 11 in.) with linkable table of contents and index for handy reference and reviewing Table of Contents 0. Preface 1. Choose Your Materials Judiciously 2. Always Keep the Big Picture in Mind 3. Operate within the Proximal Zone 4. Isolate Until Mastered Before Moving On 5. Be a Proactive, Independent Thinker and Learner 6. Do Most Things Inside Your Head 7. Practice the Scientific Method in a Creative Way 8. Don't Fret Too Much About Real-life Applicability 9. Scale Up Learning by Going Social 10. Embrace the Mathematical Experience 11. Last Few Words 12. Index

Factfulness

CCNA Routing and Switching 200-120 Official Cert Guide Library

Designed to promote reflection, discussion, and action among the entire learning community, *Educating Everybody's Children* encapsulates what research has revealed about successfully addressing the needs of students from economically, ethnically, culturally, and linguistically diverse groups and identifies a wide range of effective principles and instructional strategies. Although good teaching works well with all students, educators must develop an extensive repertoire of instructional tools to meet the varying needs of students from diverse backgrounds. Those tools and the knowledge base behind them are the foundation of this expanded and revised second edition of *Educating Everybody's Children*. Each strategy discussed in the book includes classroom examples and a list of the research studies that support it. The most important thing we have learned as a result of the education reform movement is that student achievement stands or falls on the motivation and skills of teachers. We must ensure that all teachers are capable of delivering a standards-based curriculum that describes what students should know and be able to do, and that these standards are delivered by means of a rich and engaging "pedagogy of plenty." By these two acts we can ensure that all schools will be ready and able to educate everybody's children.

Everything You Need to Ace Math in One Big Fat Notebook

Mathematics at Work represents a series of activities for grade K-12 mathematics teachers.

Effective Math Interventions

What if our soundest, most reasonable judgments are beyond our control? Despite 2500 years of contemplation by the world's greatest minds and the more recent phenomenal advances in basic neuroscience, neither neuroscientists nor philosophers have a decent understanding of what the mind is or how it works. The gap between what the brain does and the mind experiences remains uncharted territory. Nevertheless, with powerful new tools such as the fMRI scan, neuroscience has become the de facto mode of explanation of behavior. Neuroscientists tell us why we prefer Coke to Pepsi, and the media trumpets headlines such as "Possible site of free will found in brain." Or: "Bad behavior down to genes, not poor parenting." Robert Burton believes that while some neuroscience observations are real advances, others are overreaching, unwarranted, wrong-headed, self-serving, or just plain ridiculous, and often with the potential for catastrophic personal and social consequences. In *A Skeptic's Guide to the Mind*, he brings together clinical observations, practical thought experiments, personal anecdotes, and cutting-edge neuroscience to decipher what neuroscience can tell us - and where it falls woefully short. At the same time, he offers a new vision of how to think about what the mind might be and how it works. *A Skeptic's Guide to the Mind* is a critical, startling, and expansive journey into the mysteries of the brain and what makes us human.

The Teaching Gap

Learning in the Fast Lane

How to Read a Book

Fully engage learners in your classroom. Discover how to create high-quality assessments using a five-phase design protocol. Explore types and traits of quality assessment, and learn how to develop assessments that are innovative, effective, and engaging. Evaluate whether your current assessments meet the design criteria, and discover how to use this process collaboratively with your team.

Engaging Minds in Science and Math Classrooms

Cisco Press is the Official publisher for the New CCENT & CCNA Routing and Switching Certifications. The New Edition of the Best-Selling two-book value priced CCNA Official Cert Guide Library includes Updated Content, New Exercises, and 150 Minutes of Video Training -- PLUS the CCENT and CCNA Network Simulator Lite Editions with 26 Free Network Simulator Labs. CCNA 200-120 Official Cert Guide Library is a comprehensive review and package for the latest CCNA exams. The two books contained in this package, CCENT/CCNA ICND1 100-101 Official Cert Guide and CCNA ICND2 200-101 Official Cert Guide, present complete reviews and a more challenging and realistic preparation experience. The

books have been fully updated to refresh the content for the latest CCNA exam topics and enhance certain key topics that are critical for exam success. This is the eBook version of the print title - 2 book library . Note that the eBooks do not provide access to the practice test software that accompanies the print books. Access to the personal video mentoring and simulator lite software is available through product registration at Cisco Press; or see instructions in back pages of your eBooks. Best-selling author and expert instructor Wendell Odom shares preparation hints and test-taking tips, helping you identify areas of weakness and improve both your conceptual knowledge and hands-on skills. This complete study package includes A test-preparation routine proven to help you pass the exams Do I Know This Already? quizzes, which enable you to decide how much time you need to spend on each section Chapter-ending and part-ending exercises, which help you drill on key concepts you must know thoroughly Troubleshooting sections, which help you master the complex scenarios you will face on the exam A free copy of the CCNA ICND1 and ICND2 Network Simulator Lite software, complete with meaningful lab exercises that help you hone your hands-on skills with the command-line interface for routers and switches More than 150 minutes of personal video mentoring from the author Final preparation chapters, which guide you through tools and resources to help you craft your review and test-taking strategies Study plan suggestions and templates to help you organize and optimize your study time These official study guides help you master all the topics on the CCNA exams, including: Networking fundamentals Ethernet LANs and switches

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IPv4 addressing and subnetting Operating Cisco routers Configuring OSPF ACLs and NAT IPv6 fundamentals, implementation, and troubleshooting LAN switching IPv4 routing VPNs OSPF and EIGRP configuration and troubleshooting Wide area networks and Frame Relay Network management Well regarded for its level of detail, study plans, assessment features, challenging review questions and exercises, video instruction, and hands-on labs, these official study guides help you master the concepts and techniques that ensure your exam success. Wendell Odom, CCIE No. 1624, is the most respected author of Cisco networking books in the world. His past titles include books on the entry-level Cisco certifications (CCENT and CCNA), the more advanced CCNP, and the industry-renowned CCIE. His books are known for their technical depth and accuracy. Wendell has worked as a network engineer, consultant, instructor, course developer, and book author, and he has produced videos, software, and blogs related to Cisco certifications. Includes 26 free CCNA Network Simulator labs: ICND1 1. Configuring IP Addresses I 2. Configuring IP Addresses II 3. Connected Routes 4. Static Routes I 5. Static Routes II 6. Subnet Zero 7. Loopback Interfaces 8. Subnet ID Calculation 9. IPv4 Address Rejection 10. IPv4 Route Selection 11. Subnetting and Addressing Configuration Scenario 12. Static Routing Configuration Scenario 13. Network Discovery Troubleshooting Scenario ICND2 1. EIGRP Serial Configuration I 2. EIGRP Serial Configuration II 3. EIGRP Serial Configuration III 4. EIGRP Frame Relay Configuration I 5. EIGRP Frame Relay Configuration II 6. EIGRP Route Tuning I 7. EIGRP Route Tuning II 8. EIGRP Neighbors II 9. EIGRP Neighbors III 10. EIGRP

Configuration Scenario I 11. EIGRP Configuration
Scenario II 12. EIGRP Metric Manipulation
Configuration Scenario 13. Path Troubleshooting
Scenario CCENT and CCNA Network Simulator Lite
minimum system requirements: Microsoft Windows XP (SP2/SP3), Windows Vista (32-bit/64-bit) with SP1, Windows 7 (32-bit/64-bit) or Windows 8 (32-bit/64-bit), Mac OS X 10.6, 10.7, or 10.8 Intel® Pentium® III 1GHz or faster processor (Windows) or Intel Core™ Duo 1.83GHz or faster processor (Mac) 512 MB RAM (1 GB recommended) 1.5 GB hard disk space 32-bit color depth at 1024 x 768 resolution Adobe Acrobat Reader version 8.0 or higher Other applications installed during installation: Adobe AIR 3.6.0 Captive JRE 6

The Definitive Guide to Learning Higher Mathematics

A neuroscientist shatters the myths about gender differences, arguing that the brains of boys and girls are largely shaped by how they spend their time, in a book where she offers parents and teachers concrete ways to avoid reinforcing harmful stereotypes.

Minds on Mathematics

An award-winning play about the relationship between brothers. Nothing but the Truth is the story of two brothers, of sibling rivalry, of exile, of memory and reconciliation, and the ambiguities of freedom. The play was John Kani's debut as sole playwright and was first performed in the Market Theatre in

Johannesburg. It won the 2003 Fleur du Cap Award for best actor and best new South African play. In the same year Kani was also awarded a special Obie award for his extraordinary contribution to theatre in the USA.

Winning at Math

Shares advice for parents on how to help children bolster their brain power while improving focus and attention, covering practical topics ranging from exercise and nutrition to sleep and play.

Mathematical Mindsets

“Boaler is one of those rare and remarkable educators who not only know the secret of great teaching but also know how to give that gift to others.” — CAROL DWECK, author of *Mindset* “Jo Boaler is one of the most creative and innovative educators today.

Limitless Mind marries cutting-edge brain science with her experience in the classroom, not only proving that each of us has limitless potential but offering strategies for how we can achieve it.” — LAURENE POWELL JOBS “A courageous freethinker with fresh ideas on learning.” — BOOKLIST In this revolutionary book, a professor of education at Stanford University and acclaimed math educator who has spent decades studying the impact of beliefs and bias on education, reveals the six keys to unlocking learning potential, based on the latest scientific findings. From the moment we enter school as children, we are made to feel as if our brains are fixed entities, capable of

learning certain things and not others, influenced exclusively by genetics. This notion follows us into adulthood, where we tend to simply accept these established beliefs about our skillsets (i.e. that we don't have "a math brain" or that we aren't "the creative type"). These damaging—and as new science has revealed, false—assumptions have influenced all of us at some time, affecting our confidence and willingness to try new things and limiting our choices, and, ultimately, our futures. Stanford University professor, bestselling author, and acclaimed educator Jo Boaler has spent decades studying the impact of beliefs and bias on education. In *Limitless Mind*, she explodes these myths and reveals the six keys to unlocking our boundless learning potential. Her research proves that those who achieve at the highest levels do not do so because of a genetic inclination toward any one skill but because of the keys that she reveals in the book. Our brains are not "fixed," but entirely capable of change, growth, adaptability, and rewiring. Want to be fluent in mathematics? Learn a foreign language? Play the guitar? Write a book? The truth is not only that anyone at any age can learn anything, but the act of learning itself fundamentally changes who we are, and as Boaler argues so elegantly in the pages of this book, what we go on to achieve.

How People Learn

In "Excellence Gaps in Education," Jonathan A. Plucker and Scott J. Peters shine a spotlight on excellence gaps the achievement gaps among subgroups of

students performing at the highest levels of achievement. They argue that these significant gaps reflect the existence of a persistent talent underclass in the United States among African American, Hispanic, Native American, and poor students, resulting in an incalculable loss of potential among our fastest-growing populations. Drawing on the latest research and a wide range of national and international data, "Excellence Gaps in Education" has the potential for changing our national conversation about equity and excellence and bringing fresh attention to the needs of high-potential students from underrepresented backgrounds. As a school administrator charged with developing programs for gifted and talented students I am painfully aware of the limited understanding school personnel have regarding the advanced learning needs of this population of students. All school administrators should read this book, especially those needing research-based support for their efforts advocating for academically advanced students. Dina Brulles, director of gifted education, Paradise Valley Unified School District, Arizona Plucker and Peters present a clear road map for leaders in education to increase equity and eliminate excellence gaps based on solid research. M. Rene Islas, executive director, National Association for Gifted Children ""Excellence Gaps in Education" is a must read for all who are interested in the education of high-potential students. The book will be an eye opener for many as they read about the extremely low percentages of children from lower-income backgrounds and children from African-American and Hispanic families who are achieving at advanced levels." Julia Link Roberts, Mahurin

Professor of Gifted Studies, Western Kentucky University Jonathan A. Plucker is the Julian C. Stanley Professor of Talent Development at Johns Hopkins University, with a joint appointment at the university's Center for Talented Youth and School of Education. Scott J. Peters is an associate professor of educational foundations at the University of Wisconsin Whitewater. "

Culturally Responsive Teaching and The Brain

In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on the fundamental flaws in the American system - one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware.

Lord of the Flies

It's the revolutionary math study guide just for middle school students from the brains behind Brain Quest. *Everything You Need to Ace Math . . .* covers everything to get a student over any math hump: fractions, decimals, and how to multiply and divide them; ratios, proportions, and percentages; geometry; statistics and probability; expressions and equations; and the coordinate plane and functions. The BIG FAT NOTEBOOK™ series is built on a simple and irresistible conceit—borrowing the notes from the

smartest kid in class. There are five books in all, and each is the only book you need for each main subject taught in middle school: Math, Science, American History, English Language Arts, and World History. Inside the reader will find every subject's key concepts, easily digested and summarized: Critical ideas highlighted in neon colors. Definitions explained. Doodles that illuminate tricky concepts in marker. Mnemonics for memorable shortcuts. And quizzes to recap it all. The BIG FAT NOTEBOOKS meet Common Core State Standards, Next Generation Science Standards, and state history standards, and are vetted by National and State Teacher of the Year Award-winning teachers. They make learning fun and are the perfect next step for every kid who grew up on Brain Quest.

Study and Master Life Sciences Grade 12 CAPS Study Guide

INSTANT NEW YORK TIMES BESTSELLER "One of the most important books I've ever read—an indispensable guide to thinking clearly about the world." – Bill Gates "Hans Rosling tells the story of 'the secret silent miracle of human progress' as only he can. But Factfulness does much more than that. It also explains why progress is so often secret and silent and teaches readers how to see it clearly."
—Melinda Gates "Factfulness by Hans Rosling, an outstanding international public health expert, is a hopeful book about the potential for human progress when we work off facts rather than our inherent biases." - Former U.S. President Barack Obama

Factfulness: The stress-reducing habit of only carrying opinions for which you have strong supporting facts. When asked simple questions about global trends—what percentage of the world’s population live in poverty; why the world’s population is increasing; how many girls finish school—we systematically get the answers wrong. So wrong that a chimpanzee choosing answers at random will consistently outguess teachers, journalists, Nobel laureates, and investment bankers. In Factfulness, Professor of International Health and global TED phenomenon Hans Rosling, together with his two long-time collaborators, Anna and Ola, offers a radical new explanation of why this happens. They reveal the ten instincts that distort our perspective—from our tendency to divide the world into two camps (usually some version of us and them) to the way we consume media (where fear rules) to how we perceive progress (believing that most things are getting worse). Our problem is that we don’t know what we don’t know, and even our guesses are informed by unconscious and predictable biases. It turns out that the world, for all its imperfections, is in a much better state than we might think. That doesn’t mean there aren’t real concerns. But when we worry about everything all the time instead of embracing a worldview based on facts, we can lose our ability to focus on the things that threaten us most. Inspiring and revelatory, filled with lively anecdotes and moving stories, Factfulness is an urgent and essential book that will change the way you see the world and empower you to respond to the crises and opportunities of the future. --- “This book is my last battle in my life-long mission to fight devastating ignorance. Previously I armed myself with

huge data sets, eye-opening software, an energetic learning style and a Swedish bayonet for sword-swallowing. It wasn't enough. But I hope this book will be." Hans Rosling, February 2017.

The Human Brain Book

Newly revised and updated, this tour of the workings and structure of the human brain includes information on brain anatomy, function, disorders and features the latest findings on the brains of infants, brain modification and even telepathy.

Nothing but the Truth

There exists an undeniable chasm between the capacities of humans and those of animals, but what exactly is the difference between our minds and theirs? In *The Gap*, psychologist Thomas Suddendorf provides a definitive account of what makes human minds unique and how this disparity arose. He proposes that two innovations account for all of the ways in which our minds appear so distinct: our open-ended ability to imagine and reflect, and our insatiable drive to link our minds together. It is not language or morality that set us apart, but the ability to consider a range of scenarios, real and imagined, past and future. A provocative argument for reconsidering our place in nature, *The Gap* is essential reading for anyone interested in our evolutionary origins and our relationship with the rest of the animal kingdom.

A Skeptic's Guide to the Mind

'Splendid and necessary' - Henry Marsh, author of *Do No Harm*, *New Statesman* There are dramatic differences in health between countries and within countries. But this is not a simple matter of rich and poor. A poor man in Glasgow is rich compared to the average Indian, but the Glaswegian's life expectancy is 8 years shorter. The Indian is dying of infectious disease linked to his poverty; the Glaswegian of violent death, suicide, heart disease linked to a rich country's version of disadvantage. In all countries, people at relative social disadvantage suffer health disadvantage, dramatically so. Within countries, the higher the social status of individuals the better is their health. These health inequalities defy usual explanations. Conventional approaches to improving health have emphasised access to technical solutions - improved medical care, sanitation, and control of disease vectors; or behaviours - smoking, drinking - obesity, linked to diabetes, heart disease and cancer. These approaches only go so far. Creating the conditions for people to lead flourishing lives, and thus empowering individuals and communities, is key to reduction of health inequalities. In addition to the scale of material success, your position in the social hierarchy also directly affects your health, the higher you are on the social scale, the longer you will live and the better your health will be. As people change rank, so their health risk changes. What makes these health inequalities unjust is that evidence from round the world shows we know what to do to make them smaller. This new evidence is compelling. It has the

potential to change radically the way we think about health, and indeed society.

Educating Everybody's Children

William Golding's unforgettable classic of boyhood adventure and the savagery of humanity comes to Penguin Classics in a stunning Graphic Deluxe Edition with a new foreword by Lois Lowry. As provocative today as when it was first published in 1954, *Lord of the Flies* continues to ignite passionate debate with its startling, brutal portrait of human nature. William Golding's compelling story about a group of very ordinary boys marooned on a coral island has been labeled a parable, an allegory, a myth, a morality tale, a parody, a political treatise, and even a vision of the apocalypse. But above all, it has earned its place as one of the indisputable classics of the twentieth century for readers of any age. This Penguin Classics Graphic Deluxe Edition features an array of special features to supplement the novel, including a foreword by Lois Lowry, an introduction by Stephen King, an essay by E. M. Forster, an essay on teaching and reading the novel and suggestions for further exploration by scholar Jennifer Buehler, and an extended note by E. L. Epstein, the publisher of the first American paperback edition of *Lord of the Flies*. For more than seventy years, Penguin has been the leading publisher of classic literature in the English-speaking world. With more than 1,700 titles, Penguin Classics represents a global bookshelf of the best works throughout history and across genres and disciplines. Readers trust the series to provide

authoritative texts enhanced by introductions and notes by distinguished scholars and contemporary authors, as well as up-to-date translations by award-winning translators.

Cool Tech Tools for Lower Tech Teachers

Banish math anxiety and give students of all ages a clear roadmap to success Mathematical Mindsets provides practical strategies and activities to help teachers and parents show all children, even those who are convinced that they are bad at math, that they can enjoy and succeed in math. Jo

Boaler—Stanford researcher, professor of math education, and expert on math learning—has studied why students don't like math and often fail in math classes. She's followed thousands of students through middle and high schools to study how they learn and to find the most effective ways to unleash the math potential in all students. There is a clear gap between what research has shown to work in teaching math and what happens in schools and at home. This book bridges that gap by turning research findings into practical activities and advice. Boaler translates Carol Dweck's concept of 'mindset' into math teaching and parenting strategies, showing how students can go from self-doubt to strong self-confidence, which is so important to math learning. Boaler reveals the steps that must be taken by schools and parents to improve math education for all. Mathematical Mindsets: Explains how the brain processes mathematics learning Reveals how to turn mistakes and struggles into valuable learning experiences Provides examples

of rich mathematical activities to replace rote learning Explains ways to give students a positive math mindset Gives examples of how assessment and grading policies need to change to support real understanding Scores of students hate and fear math, so they end up leaving school without an understanding of basic mathematical concepts. Their evasion and departure hinders math-related pathways and STEM career opportunities. Research has shown very clear methods to change this phenomena, but the information has been confined to research journals—until now. Mathematical Mindsets provides a proven, practical roadmap to mathematics success for any student at any age.

Pink Brain, Blue Brain

Is your child getting lost in the system, becoming bored, losing his or her natural eagerness to learn? If so, it may be time to take charge of your child's education—by doing it yourself. The Well-Trained Mind will instruct you, step by step, on how to give your child an academically rigorous, comprehensive education from preschool through high school—one that will train him or her to read, to think, to understand, to be well-rounded and curious about learning. Veteran home educators Susan Wise Bauer and Jessie Wise outline the classical pattern of education called the trivium, which organizes learning around the maturing capacity of the child's mind and comprises three stages: the elementary school "grammar stage," when the building blocks of information are absorbed through memorization and

rules; the middle school “logic stage,” in which the student begins to think more analytically; and the high-school “rhetoric stage,” where the student learns to write and speak with force and originality. Using this theory as your model, you’ll be able to instruct your child—whether full-time or as a supplement to classroom education—in all levels of reading, writing, history, geography, mathematics, science, foreign languages, rhetoric, logic, art, and music, regardless of your own aptitude in those subjects. Thousands of parents and teachers have already used the detailed book lists and methods described in *The Well-Trained Mind* to create a truly superior education for the children in their care. This extensively revised fourth edition contains completely updated curricula and book lists, links to an entirely new set of online resources, new material on teaching children with learning challenges, cutting-edge math and sciences recommendations, answers to common questions about home education, and advice on practical matters such as standardized testing, working with your local school board, designing a high-school program, preparing transcripts, and applying to colleges. You do have control over what and how your child learns. *The Well-Trained Mind* will give you the tools you’ll need to teach your child with confidence and success.

The Really Useful Maths Book

Too often, students who fail a grade or a course receive remediation that ends up widening rather than closing achievement gaps. According to veteran

classroom teacher and educational consultant Suzy Pepper Rollins, the true answer to supporting struggling students lies in acceleration. In *Learning in the Fast Lane*, she lays out a plan of action that teachers can use to immediately move underperforming students in the right direction and differentiate instruction for all learners—even those who excel academically. This essential guide identifies eight high-impact, research-based instructional approaches that will help you

- * Make standards and learning goals explicit to students.
- * Increase students' vocabulary—a key to their academic success.
- * Build students' motivation and self-efficacy so that they become active, optimistic participants in class.
- * Provide rich, timely feedback that enables students to improve when it counts.
- * Address skill and knowledge gaps within the context of new learning.

Students deserve no less than the most effective strategies available. These hands-on, ready-to-implement practices will enable you to provide all students with compelling, rigorous, and engaging learning experiences.

Closing America's High-achievement Gap: A Wise Giver's Guide to Helping Our Most Talented Students Reach Their Full Potential

B> This new book is a source of outstanding ideas, activities, guidelines, and tools for dealing effectively with an issue that impacts both teachers and students: math anxiety. The author draws techniques from educational psychology, puts math studies in the

larger contexts of learning and cognition, develops therapies, and sets guidelines. It is a practical guide that shows how to identify and cope with anxieties, how to teach the curriculum without sacrificing student confidence or enthusiasm, how to motivate mathematics learning and maintain standards, and how to make math learning fun without avoiding difficult topics or diluting the challenge. Elementary school teachers. A Longwood Professional Book.

Math Without Fear

Make the painless transition from low tech to tech friendly! If you're just making the transition to tech, this is the resource for you. In understandable language, this book describes how exactly you can use tools like webquests, wikis, social networking apps, and podcasts to enhance your lessons and keep kids engaged. The authors put technology within your reach by: Framing each tool in the context of what you need to know Defining the tool in easy-to-understand language; there's no tech-speak Guiding you through implementation step by step Providing sample lesson plans to get you started

The Knowledge Gap

Minds-on Mathematics explains the core elements of math workshop and provides detailed strategies for implementing the workshop structure, including Lesson Openers that engage students, Minilessons that model thinking and problem solving.

The Gap

A revised edition of a popular resource builds on the authors' findings that key problems in teaching methods are causing America to lag behind international academic standards, outlining a program for administrators, instructors, and parents that incorporates solutions based on current research. Reprint.

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