

Month One Imiversity

University of Michigan Official Publication
Proceedings of the Board of Regents
The Month: A Magazine and Review Vol. IX
Catalogue - Harvard University
The Brown Alumni Monthly
University Bulletin
American College and Public School Directory
The Bicentennial History of Georgetown University: From academy to university, 1789-1889
Ohio State University Monthly
The Self in European and North American Culture
Drake University General Catalog
Report - University of Illinois Board of Trustees
The School News and Practical Educator
A History of the University of Alberta
The Ohio Educational Monthly
The Harvard University Catalogue
University of Toronto Monthly
University Record
Western Reserve University Bulletin
Redeeming La Raza
The University of Tennessee Extension Series
The Public School Journal
Register - University of California
University Arithmetic
The School Journal
Sermons preached before the University of Cambridge, during the month of February, 1836. To which are added, two sermons preached in Great St. Mary's at the Evening Lecture
The Sunday-school World
University of Cincinnati Record
The California Monthly
The Alabama University Monthly
Proceedings of the Convocation of University of the State of New York
A Catalogue of the Officers and Students of the University of Virginia
The Ohio Teacher
University Physics for the Physical and Life Sciences
School
Johns Hopkins University Studies in Historical and Political Science
University Chronicle
The College-bred Negro American
State Normal Monthly
The Temple University Catalogue

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Catalogue - Harvard University

The Brown Alumni Monthly

University Bulletin

American College and Public School Directory

"Redeeming La Raza examines the gendered and class-conscious political activism of Mexican-origin people in Texas from 1900 to 1950. In particular, it questions the inter-generational agency of Mexicans and Mexican Americans who subscribed to particular race-ethnic, class, and gender ideologies as they encountered barriers and obstacles in a society that often treated Mexicans as a nonwhite minority. Middle-class transborder activists sought to redeem the Mexican masses from body politic exclusions in part by encouraging them to become identified with the nation-state. Redeeming La Raza was as much about saving them from traditional modes of thought and practices that were perceived as hindrances to progress as it was about saving them from race and class-based forms of discrimination that were part and parcel of modernity. At the center of this link between modernity and discriminatory practices based on social constructions lay the economic imperative for the abundant and inexpensive labor power that the modernization process required. Labeling groups of people as inferior helped to rationalize their economic exploitation in a developing modern nation-state that also professed to be a democratic society founded upon principles of political egalitarianism. This book presents cases of transborder activism that demonstrate how the politics of respectability and the politics of radicalism operated, often at odds but sometimes in complementary ways."--Provided by publisher.

The Bicentennial History of Georgetown University: From academy to university, 1789-1889

Ohio State University Monthly

The Self in European and North American Culture

Drake University General Catalog

Each number is the catalogue of a specific school or college of the University.

Report - University of Illinois Board of Trustees

The School News and Practical Educator

A History of the University of Alberta

The Ohio Educational Monthly

The Harvard University Catalogue

University of Toronto Monthly

University Record

How diverse or potentially overlapping are the numerous self-models, self-theories, and directions of self-research? It has become clear that the processes associated with the self are complex and diverse, and that many of the approaches associated with the self have been pursued in isolation. Moreover, the fact of there being different traditions within developmental and social psychology, as well as different traditions in Europe and North America, has also led to a certain cacophony when we examine the self-field as a whole. The chapters here confront these differences, trying to come to terms with phenomena that are overarching, that extend through the dimensions of developmental psychology, social psychology, motivation psychology, and parts of clinical psychology. The book as whole gives a clear presentation of the issues, questions and phenomena that surface in research fields known as self psychology.

Western Reserve University Bulletin

Redeeming La Raza

The University of Tennessee Extension Series

The Public School Journal

Beginning 19 - each bulletin contains details of curricula, course description, college rules, etc., for one of the schools or colleges at Western Reserve University.

Register - University of California

University Arithmetic

The School Journal

Sermons preached before the University of Cambridge, during the month of February, 1836. To which are added, two sermons preached in Great St. Mary's at the Evening Lecture

The Sunday-school World

University of Cincinnati Record

The California Monthly

Walter H. Johns, president of the University of Alberta during the most hectic years of growth, 1959 to 1969, tells a story of great human interest as well as documenting for posterity the academic and administrative functions of this Canadian university and the covering provincial legislation.

The Alabama University Monthly

Proceedings of the Convocation of University of the State of New York

A Catalogue of the Officers and Students of the University of Virginia

The Ohio Teacher

University Physics for the Physical and Life Sciences

School

Johns Hopkins University Studies in Historical and Political Science

University Chronicle

The College-bred Negro American

Authors Philip R. Kesten and David L. Tauck take a fresh and innovative approach to the university physics (calculus-based) course. They combine their experience teaching physics (Kesten) and biology (Tauck) to create a text that engages students by using biological and medical applications and examples to illustrate key concepts. University Physics for the Physical and Life Sciences teaches the fundamentals of introductory physics, while weaving in formative physiology, biomedical, and life science topics to help students connect physics to living systems. The authors help life science and pre-med students develop a deeper appreciation for why physics is important to their future work and daily lives. With its

thorough coverage of concepts and problem-solving strategies, University Physics for the Physical and Life Sciences can also be used as a novel approach to teaching physics to engineers and scientists or for a more rigorous approach to teaching the college physics (algebra-based) course. University Physics for the Physical and Life Sciences utilizes six key features to help students learn the principle concepts of university physics: • A seamless blend of physics and physiology with interesting examples of physics in students' lives, • A strong focus on developing problem-solving skills (Set Up, Solve, and Reflect problem-solving strategy), • Conceptual questions (Got the Concept) built into the flow of the text, • "Estimate It!" problems that allow students to practice important estimation skills • Special attention to common misconceptions that often plague students, and • Detailed artwork designed to promote visual learning Volume I: 1-4292-0493-1 Volume II: 1-4292-8982-1

State Normal Monthly

The Temple University Catalogue

"Sets Georgetown's story within the larger educational context quite expertly."-Catholic Historical Review.

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