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Problem-solving Techniques of Children in Grades Four Through Nine
An
Independent Evaluation of Seven Exemplary Junior High School Science
Projects
Bulletin of the School of Education, Indiana University
Aerospace Medicine
A
Comparison of Arithmetic Achievement Between an Eighth Grade Algebra Class
and an Eighth Grade Enriched Mathematics Class
Journal of Delinquency
Annual
Report of the Superintendent of Public Instruction of the Commonwealth of
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Readings in Educational Psychology
Language Awareness and
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**Board of Education, November 10, 1920, and February 9, 1921
(Denver Public School Monographs ; No. 5). The Denver
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Bulletin of the School of Education

Reading Research Quarterly

California Education

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featuring particular kinds of scores that are of interest to them. Widely regarded as the bible of testing, the Mental Measurements Yearbook is an indispensable reference work. The Ninth Mental Measurements Yearbook continues and extends this proud tradition of excellence in providing service to test users.

Journal of Reading

Annual Reports of Officers, Boards and Institutions of the Commonwealth of Virginia

ARGR Journal

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Education Review

Children: Readings in Behavior and Development

The Nebraska Medical Journal

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Studying the School Health Program

The University of Virginia Education Review

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Readings in Educational Psychology

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**Achievement Testing of Disadvantaged and Minority Students
for Educational Program Evaluation**

Dissertation Abstracts

The Texas Journal of Science

**Measuring Creative Abilities in Junior High School Industrial
Arts**

Books and Pamphlets, Including Serials and Contributions to Periodicals

Online 72: Conference Proceedings

The Estimation of Juvenile Incurrigibility

The Ninth Mental Measurements Yearbook

Annual Report of the Superintendent of Public Instruction of the Commonwealth of Virginia

Training Aids Catalog. The Engineer School, Fort Belvoir, Va

Problem-solving Techniques of Children in Grades Four Through Nine

An Independent Evaluation of Seven Exemplary Junior High School Science Projects

During the 1970s there was a rapid increase in interest in metacognition and metalinguistics. The impetus came from linguistics, psychology, and psycholinguistics. But with rather unusual rapidity the work from these scientific disciplines was taken over in education. This new direction in these various areas of academic study was taken simultaneously by several different investigators. Although they had varying emphases, their work sometimes appears to be overlapping; despite this, it has been rather difficult to find a consensus. This is reflected in the varying terminology used by these independent investigators "linguistic awareness," "metacognition," "metalinguistic ability," "task awareness," "lexical awareness," and so on. For educators these developments presented a glittering array of new ideas that promised to throw light on children's thinking processes in learning how to read. Many reading researchers and graduate students have perceived this as a new frontier for the development of theory and research. However, the variety of independent theoretical approaches and their

accompanying terminologies has been somewhat confusing.

Bulletin of the School of Education, Indiana University

Aerospace Medicine

A Comparison of Arithmetic Achievement Between an Eighth Grade Algebra Class and an Eighth Grade Enriched Mathematics Class

The report describes the records, analysis and testing procedures of the AAF psychology program. It deals with three broad fields: (1) air-crew classification and testing procedures; (2) records and machine techniques; and (3) statistical analysis.

Journal of Delinquency

Annual Report of the Superintendent of Public Instruction of

the Commonwealth of Virginia

Report

Readings in Educational Psychology

Language Awareness and Learning to Read

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