

Understanding Community Colleges Core Concepts In Higher Education

Community Colleges as Incubators of Innovation
John Dewey and the Future of Community College Education
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Fundraising and Institutional Advancement
Introducing Marketing
Psychology 2e

Community Colleges as Incubators of Innovation

'Honorable Mention' 2016 PROSE Award - Education Theory Today, community colleges enroll 40% of all undergraduates in the United States. In the years ahead, these institutions are expected to serve an even larger share of this student population. However, faced with increasing government pressure to significantly improve student completion rates, many community colleges will be forced to reconsider their traditional commitment to expand educational opportunity. Community colleges, therefore, are at a crossroads. Should they focus on improving student completion rates and divert resources from student recruitment programs? Should they improve completion rates by closing developmental studies programs and limiting enrollment to college-ready students? Or, can community colleges simultaneously expand educational opportunity and improve student completion? In John Dewey and the Future of Community College Education, Cliff Harbour argues that before these questions can be answered, community colleges must articulate the values and priorities that will guide them in the future. Harbour proposes that leaders across the institution come together and adopt a new democracy-based normative vision grounded in the writings of John Dewey, which would call upon colleges to do much more than improve completion rates and expand educational opportunity. It would look beyond the national economic measures that dominate higher education policy debates today and would prioritize individual student growth and the development of democratic communities. Harbour argues that this, in turn, would help community colleges contribute to the vital work of reconstructing American democracy. John Dewey and the Future of Community College Education is essential reading for all community college advocates interested in taking a more active role in developing

the community college of the future.

John Dewey and the Future of Community College Education

Public Policy and Higher Education provides readers with new ways to analyze complex state policies and offers the tools to examine how policies affect students' access and success in college. Rather than arguing for a single approach, the authors examine how policymakers and higher education administrators can work to inform and influence change within systems of higher education using research-based evidence along with consideration of political and historical values and beliefs. Raising new questions and examining recent developments, this updated edition is an invaluable resource for graduate students, administrators, policymakers, and researchers who seek to learn more about the crucial contexts underlying policy decisions and college access. Special Features: Case Studies—allow readers to examine strategies used by different types of colleges to improve access and retention. Reflective Exercises—encourage readers to discuss state and campus context for policy decisions and to think about the strategies used in a state or institution. Approachable Explanations—unpack complex public policies and financial strategies for readers who seek understanding of public policy in higher education. Research-Based Recommendations—explore how policymakers, higher education administrators, and faculty can work together to improve quality, diversity, and financial stewardship. New epilogues and a revised Part III—reexamine themes and encourage critical thinking about inequality and policy change

The History of U.S. Higher Education - Methods for Understanding the Past

What types of instructional experiences help K-8 students learn science with understanding? What do science educators, teachers, teacher leaders, science specialists, professional development staff, curriculum designers, and school administrators need to know to create and support such experiences? Ready, Set, Science! guides the way with an account of the groundbreaking and comprehensive synthesis of research into teaching and learning science in kindergarten through eighth grade. Based on the recently released National Research Council report Taking Science to School: Learning and Teaching Science in Grades K-8, this book summarizes a rich body of findings from the learning sciences and builds detailed cases of science educators at work to make the implications of research clear, accessible, and stimulating for a broad range of science educators. Ready, Set, Science! is filled with classroom case studies that bring to life the research findings and help readers to replicate success. Most of these stories are based on real classroom experiences that illustrate the complexities that teachers grapple with every day. They show how teachers work to select and design rigorous and engaging instructional tasks, manage classrooms, orchestrate productive discussions with culturally and linguistically diverse groups of students, and help students make their thinking visible using a variety of representational tools. This book will be an essential resource for science education practitioners and contains information that will be extremely useful to everyone—including parents—directly or indirectly involved in the

teaching of science.

Community College Leadership

On My Own: The Challenge and Promise of Building Equitable STEM Transfer Pathways is the first book of its kind to provide a detailed, on-the-ground examination of the difficult paths--curricular, interpersonal, and institutional--that students must chart through community college. The book follows 1,670 two-year college students over four years as they begin STEM programs in the Midwest and documents their educational and life experiences as they moved toward, or away, from the prospect of transfer to a four-year institution. Their stories reveal that they were on their own, left to navigate the pathways to transfer without meaningful institutional support. The students pursued one of four pathways, or momentum trajectories: linear upward, detoured, deferred, or taking a break. The preexisting and lasting disparities in their access to education and financial resources, their experiences with teaching and advising, and the conundrum between support from and for family, among others, propelled them onto different trajectories in their quest for transfer. As this book makes painfully clear, the current state of transfer acts as a mechanism that perpetuates and worsens inequities in educational outcomes. As Xueli Wang argues, to cultivate an equitable STEM transfer pathway, culturally relevant and responsive supports that are accessible, welcoming, and validating must be put in place at the institutional level and appeal to the talent, motivation, and unique needs of historically marginalized students. In doing so, two-year colleges will be better positioned to fulfill their promise as an equitable pathway to bachelor's degrees and beyond.

American Government

"Integrated Marketing" boxes illustrate how companies apply principles.

Contemporary Issues in Higher Education

Assessing Student Learning in the Community and Two-Year College

Where great science meets great teaching *Psychology: Core Concepts, 7/e* provides rich coverage of the foundational topics taught for introductory psychology. Each major section of every chapter is organized around a single concept, called a Core Concept. The Core Concepts allow readers to draw connections across the chapter and see the big picture of psychology. Learning is then reinforced through focused application and critical thinking activities. The 7th edition features an enhanced critical thinking emphasis, with new chapter-opening "Problems" and new end-of-chapter critical thinking applications that promote active learning. MyPsychLab is an integral part of the Zimbardo / Johnson / McCann Hamilton program. Engaging activities and assessments provide a teaching and learning system that helps students think critically. With MyPsychLab, students can watch videos on psychological research and applications, participate in virtual classic experiments, and develop critical thinking skills through writing. This title is available in a variety

of formats - digital and print. Pearson offers its titles on the devices students love through Pearson's MyLab products, CourseSmart, Amazon, and more. To learn more about pricing options and customization, click the Choices tab.

A People's History of American Higher Education

The latest text in the Core Concepts in Higher Education series, this volume speaks to the complex dimensions that higher education scholars and educators need to understand about the shifting role of postsecondary education in the United States. Chapter authors clarify current issues affecting the field, and offer fresh perspectives articulating how policy, demographic, and institutional changes influence the everyday practices of those who work in higher education. This book explores macro perspectives affecting institutional decision-making and processes as well as students' perspectives on campus—from colleges' credentialing procedures to the current demographic changes in students' enrollments, to students' social identities. Guiding questions at the end of each chapter offer readers an opportunity to frame discussions in which they can engage and invite readers to consider avenues for future research and exploration. This is a valuable resource for graduate students, administrators, and researchers who seek to understand and improve the policies and contexts of higher education today.

Redesigning America's Community Colleges

Community colleges enroll half of the nation's undergraduates. Yet only 40 percent of entrants complete an undergraduate degree in six years. Redesigning America's Community Colleges explains how two-year colleges can increase their students' success rate quickly and at less cost, through a program of guided pathways to completion.

Ready, Set, SCIENCE!

This is a practical resource for community and two year college professionals engaged at all levels of learning outcomes assessment, in both academic and co-curricular environments. It is designed as a guide both to inform the creation of new assessment efforts and to enhance and strengthen assessment programs already established, or in development. Each chapter addresses a key component of the assessment process, beginning with the creation of a learning-centered culture and the development and articulation of shared outcomes goals and priorities. Subsequent chapters lead the reader through the development of a plan, the selection of assessment methods, and the analysis of results. The book concludes by discussing the communication of results and their use in decision making; integrating the conclusions in program review as well as to inform budgeting; and, finally, evaluating the process for continuous improvement, as well as engaging in reflection. The book is illustrated by examples developed by faculty and student affairs/services professionals at community and two year colleges from across the country. Furthermore, to ensure its relevance and applicability for its targeted readership, each chapter has at least one author who is a community college or two-year college professional. Contributors are drawn from the following colleges: Borough of Manhattan Community College David Phillips Buffalo State

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College Joy Battison Kimberly Kline Booker Piper Butler County Community College Sunday Faseyitan California State University, Fullerton John Hoffman Genesee Community College Thomas Priester Virginia Taylor Heald College Megan Lawrence Stephanie Romano (now with Education Affiliates) Hobart and William Smith Colleges Stacey Pierce Miami Dade College John Frederick Barbara Rodriguez Northern Illinois University Victoria Livingston Paradise Valley Community College Paul Dale San Diego Mesa College Jill Baker Julianna Barnes San Diego State University Marilee Bresciani San Juan College David Eppich Stark State College Barbara Milliken University of Akron Sandra Coyner Megan Moore Gardner

Introduction to Business

While community colleges have traditionally focused on providing students with opportunities to gain credentials for employment, the increasingly important question is: Are they preparing students for the looming dynamic, disruptive, and entrepreneurial environments ahead? This book addresses the urgent need for community colleges to prioritize entrepreneurship education both to remain relevant in a changing economy and to give graduate students the flexible and interdisciplinary mindsets needed for the future of society. It argues that entrepreneurial education should be offered broadly to a wide range of students, and across all disciplines; defines the key constructs for achieving this objective; and describes how to create entrepreneurial learning environments. The expert contributors, with the support of the National Association for Community College Entrepreneurship (NACCE), start from the premise that community colleges are uniquely positioned to lead entrepreneurial initiatives through both internally-generated curriculum design and through collaboration with the local entrepreneurial community to build bridges between the classroom to the community which in turn can offer models of implementation and constitute a network or support system for students. Community colleges can become incubators of innovation, a magnet for talent, and provide the impetus for development strategies that their communities have not begun to realize. As the chapters make clear, developing an entrepreneurial program itself requires an entrepreneurial mindset that transcends any lack of resources, requiring a spirit of imagination and resourcefulness. This book takes the reader on a journey through the steps needed to build a meaningful, relevant, and sustainable entrepreneurship program, covering program development, curriculum design, appropriate pedagogical approaches, and community engagement.

Intermediate Algebra

On My Own

WRITING: TEN CORE CONCEPTS is based on ten fundamental lessons-the Core Concepts-that student writers must learn to become sophisticated writers. The thorough integration of these Core Concepts distinguishes the book from all other writing guides. Most composition textbooks present far more material than students could ever grasp and retain in a single semester. That approach ultimately waters down the most essential lessons students need to learn for their

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different writing tasks. Emphasizing writing as an interaction between a writer and a reader, **WRITING: TEN CORE CONCEPTS** offers students guidance in three main aims of writing and a way to participate in the important conversations that shape our lives. Each student text is packaged with a free Cengage Essential Reference Card to the **MLA HANDBOOK**, Eighth Edition. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Core Concepts in Pharmacology

Concepts of Biology

This book offers physiology teachers a new approach to teaching their subject that will lead to increased student understanding and retention of the most important ideas. By integrating the core concepts of physiology into individual courses and across the entire curriculum, it provides students with tools that will help them learn more easily and fully understand the physiology content they are asked to learn. The authors present examples of how the core concepts can be used to teach individual topics, design learning resources, assess student understanding, and structure a physiology curriculum.

The Core Concepts of Physiology

The first volume in the Core Concepts of Higher Education series, *The History of U.S. Higher Education: Methods for Understanding the Past* is a unique research methods textbook that provides students with an understanding of the processes that historians use when conducting their own research. Written primarily for graduate students in higher education programs, this book explores critical methodological issues in the history of American higher education, including race, class, gender, and sexuality. Chapters include: Reflective Exercises that combine theory and practice Research Method Tips Further Reading Suggestions. Leading historians and those at the forefront of new research explain how historical literature is discovered and written, and provide readers with the methodological approaches to conduct historical higher education research of their own.

The University Next Door

Introduction to Business covers the scope and sequence of most introductory business courses. The book provides detailed explanations in the context of core themes such as customer satisfaction, ethics, entrepreneurship, global business, and managing change. *Introduction to Business* includes hundreds of current business examples from a range of industries and geographic locations, which feature a variety of individuals. The outcome is a balanced approach to the theory and application of business concepts, with attention to the knowledge and skills necessary for student success in this course and beyond.

Organizational Theory in Higher Education

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This book is entirely up to date to reflect recent changes in technology and AIS practice. Covers such subjects as EDI, reengineering, neural networks, client/server, computer security, and events accounting.

Understanding Community Colleges

Higher education in the United States is a complex, diverse, and important enterprise. The latest book in the Core Concepts in Higher Education series brings to life issues of governance, organization, teaching and learning, student life, faculty, finances, college sports, public policy, fundraising, and innovations in higher education today. Written by renowned author John R. Thelin, each chapter bridges research, theory, and practice and discusses a range of institutions – including the often overlooked for-profits, community colleges, and minority serving institutions. A blend of stories and analysis, this exciting new book challenges present and future higher education practitioners to be informed and active participants, capable of improving their institutions.

Writing: Ten Core Concepts

What does pleasure have to do with morality? What role, if any, should intuition have in the formation of moral theory? If something is ‘simulated’, can it be immoral? This accessible and wide-ranging textbook explores these questions and many more. Key ideas in the fields of normative ethics, metaethics and applied ethics are explained rigorously and systematically, with a vivid writing style that enlivens the topics with energy and wit. Individual theories are discussed in detail in the first part of the book, before these positions are applied to a wide range of contemporary situations including business ethics, sexual ethics, and the acceptability of eating animals. A wealth of real-life examples, set out with depth and care, illuminate the complexities of different ethical approaches while conveying their modern-day relevance. This concise and highly engaging resource is tailored to the Ethics components of AQA Philosophy and OCR Religious Studies, with a clear and practical layout that includes end-of-chapter summaries, key terms, and common mistakes to avoid. It should also be of practical use for those teaching Philosophy as part of the International Baccalaureate. Ethics for A-Level is of particular value to students and teachers, but Fisher and Dimmock’s precise and scholarly approach will appeal to anyone seeking a rigorous and lively introduction to the challenging subject of ethics. Tailored to the Ethics components of AQA Philosophy and OCR Religious Studies.

13 Ideas That Are Transforming the Community College World

In this timely textbook, authors Drezner and Huehls take the interdisciplinary, complex nature of the study of philanthropy and fundraising and apply it to the field of higher education. Covering issues of increasing importance to institutions—including donor cultivation, growth of fundraising at community colleges and minority institutions, engagement of young alumni, volunteerism, and the competing roles of stakeholders—this book helps readers apply theory to the practice of advancement in post-secondary education. Special Features: Coverage of historical and theoretical underpinnings and insights from related literature and

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research. Discussion of new donor populations including women, communities of color, the LGBTQ population, students, and young alumni. On-the-ground case studies bring theories into focus by creating a bridge to experience and action. Practical implications for the design of fundraising campaigns and strategies. Guiding questions that encourage students to think beyond the current literature and practice. This textbook bridges research, theory, and practice to help higher education administrators and institutions effectively negotiate the fundraising terrain and advance their institution.

Ethics for A-Level

"In this volume of *New Directions for Community Colleges*, key issues and practices will be addressed on the following topics: The contemporary challenge of meeting growing demands for increased student persistence and success; diminishing state support for higher education; new calls for accountability and ways to measure institutional effectiveness; the increasing reliance of many community colleges on grants and other sources of revenue; and college policies that have significant financial ramifications" -- page 4 of cover.

Overcoming Educational Racism in the Community College

The challenges public comprehensive universities face today are expanding—they have been challenged to enroll and graduate more students, adopt new technologies that lower cost without sacrificing quality, and align program and curricular offerings with the skills that employers require. While these universities have a long history of adapting to change, today's environment will likely test the capabilities of even the most adaptive institutions. This volume assembles a team of experts from a variety of disciplines to examine both the history of the comprehensive university and what lies ahead. Overall, the book grapples with such questions as: How do these institutions adapt to serve the growing population of non-traditional students? How well do they prepare graduates for the labor market? Can partnerships between community colleges and comprehensive universities bolster student success? The *University Next Door* draws much-needed attention to a set of institutions that has historically received little notice, yet play an important role in meeting our new attainment goals and helping the American economy grow. **Book Features:** Examines the role of comprehensive universities from start to finish—their history and future. Uses empirical analysis to explore complex questions about which students choose these universities and why. Explores how these institutions might struggle under a federal ratings system such as the one proposed by President Obama. Discusses how these institutions can better monitor the needs of the economy and better educate students to fill those needs. Provides recommendations to inform future decisions about higher education policy. "In chapter after chapter, the contributors critically assess whether comprehensive universities can respond to the nation's ambitious call to action. This compelling volume is a valuable starting point for anybody concerned about the future of the institutions that help define American higher education as we know it today." —Richard G. Rhoda, executive director, Tennessee Higher Education Commission "Schneider/Deane provides much-needed illumination on the U.S. higher education sector that will play a critical role in meeting the nation's educational, workforce, and economic goals. It will serve as a valuable resource for

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all stakeholders who seek to affect positive change in policy and practice at public comprehensive universities.” —Daniel J. Hurley, associate vice president for government relations and state policy, American Association of State Colleges and Universities

Improving Quality in American Higher Education

Over the past 19 years, Economic Modeling Specialists International (Emsi) has responded to the demand for credible and affordable economic impact studies by completing over 2000 such studies for colleges in the US, UK, Canada, and Australia. The book chronicles the lessons learned over this time period and highlights what an economic impact study is, is not, what the results mean, and why they are important. It also discusses how presidents and governing boards can leverage the impact results to address other issues they deal with on a daily basis. Few college presidents are fully aware of this opportunity, however, and thus do not fully exploit the richness of the study. A strong case is also made that the college leadership should play a much stronger leadership roles in regional economic development of their region in addition to their roles as advocates for their colleges only.

College Physics

Understanding Community Colleges provides a comprehensive review of the community college landscape—management and governance, finance, student demographics and development, teaching and learning, policy, faculty, and workforce development—and bridges the gap between research and practice. This contributed volume brings together highly respected scholars in the field who rely upon substantial theoretical perspectives—critical theory, social theory, institutional theory, and organizational theory—for a rich and expansive analysis of community colleges. The latest text to publish in the Core Concepts in Higher Education series, this exciting new text fills a gap in the higher education literature available for students enrolled in Higher Education and Community College graduate programs. This text provides students with: A review of salient research related to the community college field. Critical theoretical perspectives underlying current policies. An understanding of how theory links to practice, including focused end-of-chapter discussion questions. A fresh examination of emerging issues and insight into contemporary community college practices and policy.

The American community college

The second edition of Organizational Theory in Higher Education is a comprehensive and accessible treatment of organizational theory and higher education administration. Noted scholar Kathleen Manning offers a fresh take on the models and lenses through which higher education can be viewed by presenting a full range of organizational theories, from traditional to current. Chapters discuss the disciplinary foundation, structure, metaphor, assumptions, characteristics, and other elements of each organizational theory and conclude with cases highlighting practical applications. Questions for discussion are provided at the end of each chapter and embedded in the cases to assist the reader in

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making connections to their practice. Manning's rich, interdisciplinary treatment enables readers to gain a full understanding of the perspectives that operate on a college campus and ways to adopt effective practice in the context of new and continuing tensions, contexts, and challenges. New to this Edition: revised chapters with updated material and new references that reflect current higher education issues including climate change; a new chapter on Institutional Theory, an expanded Feminist and Gendered chapter, and an enhanced Spirituality chapter; new cases throughout to address contemporary issues, and a broader range of institutional types including Historically Black and Hispanic-Serving institutions and 2-year institutions; additional theoretical topics including critical race theory, queer theory, and contemplative practices; updated and enhanced questions for discussion and recommended readings.

Core Concepts of Accounting Information Systems

This text blends traditional introductory physics topics with an emphasis on human applications and an expanded coverage of modern physics topics, such as the existence of atoms and the conversion of mass into energy. Topical coverage is combined with the author's lively, conversational writing style, innovative features, the direct and clear manner of presentation, and the emphasis on problem solving and practical applications.

Minding the Dream

Minding the Dream provides challenging, reflective, and practitioner-based information about community colleges that is data-based, clear and accessible for the general reader as well as the scholar.

Team Leadership in Community Colleges

An ambitious, comprehensive reimagining of 21st century higher education *Improving Quality in American Higher Education* outlines the fundamental concepts and competencies society demands from today's college graduates, and provides a vision of the future for students, faculty, and administrators. Based on a national, multidisciplinary effort to define and measure learning outcomes—the Measuring College Learning project—this book identifies 'essential concepts and competencies' for six disciplines. These essential concepts and competencies represent efforts towards articulating a consensus among faculty in biology, business, communication, economics, history, and sociology—disciplines that account for nearly 40 percent of undergraduate majors in the United States. Contributions from thought leaders in higher education, including Ira Katznelson, George Kuh, and Carol Geary Schneider, offer expert perspectives and persuasive arguments for the need for greater clarity, intentionality, and quality in U.S. higher education. College faculty are our best resource for improving the quality of undergraduate education. This book offers a path forward based on faculty perspectives nationwide: Clarify program structure and aims Articulate high-quality learning goals Rigorously measure student progress Prioritize higher order competencies and disciplinarily grounded conceptual understandings A culmination of over two years of efforts by faculty and association leaders from six disciplines,

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this book distills the national conversation into a delineated set of fundamental ideas and practices, and advocates for the development and use of rigorous assessment tools that are valued by faculty, students, and society. *Improving Quality in American Higher Education* brings faculty voices to the fore of the conversation and offers an insightful look at the state of higher education, and a realistic strategy for better serving our students.

Public Policy and Higher Education

Two-year colleges are facing major change. The majority will undergo a turnover in college presidencies in the next ten years, at a time when they are being asked to be engines for economic growth, enable more students – and a greater diversity of students – to gain 21st century qualifications, and provide a pathway to higher degrees, all with reduced state and local funding. Recognizing that future community college leaders – at all levels– will manage increasingly complex organizations, and face very different challenges than their predecessors, this book provides a multidimensional model of leadership suited to these new demands and environments. The model addresses issues of leader cognition, race and gender, the importance of culture, and the need for more collaborative modes of communication and decision making to frame and implement change. It recognizes that there is no longer any one way to lead, and that the next generation of leaders will be more diverse, possess experience and qualifications from a wider variety of careers, and follow new pathways to their positions. Leaders in the future will possess a cultural competency that is fostered by being lifelong learners. Through over 75 individual interviews with leaders and campus members, Eddy is able to provide examples of the model’s components in practice and to illuminate which experiences proved the most relevant for these leaders on their route to upper administration. She shows how her model intersects with the leadership competencies defined by the American Association of Community Colleges, and proposes strategies for future leadership development. This book is intended for anyone considering a leadership position, at any level, in a community college; for college administrators and boards responsible for leadership development programs; and for individuals in corresponding organizations who conduct training programs for aspiring leaders. Likewise, those employed at four-year universities may find value in the model as a developmental tool.

Calculus

Our American Government textbook adheres to the scope and sequence of introductory American government courses nationwide. We have endeavored to make the workings of American Government interesting and accessible to students while maintaining the conceptual coverage and rigor inherent in the subject at the college level. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future

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careers, and as engaged citizens. The organization and pedagogical features were developed and vetted with feedback from American government instructors dedicated to the project.

Budget and Finance in the American Community College

This edited collection is the first book to address the topic of how leaders work with teams to manage and transform community colleges. There is a need to develop better leadership teams in order to administer community colleges effectively and to improve these organizations, whether it be an individual campus, multi-college system or state-wide organization. Edited by two long-time leaders in the field, the book includes contributions from many other experienced leaders and scholars of community colleges.

Community College Faculty

Community Colleges as Economic Engines

The 13 ideas in this book were identified by a group of national leaders as the most significant ideas impacting the contemporary community college. The book is designed for trustees, administrators, faculty, policy makers, legislators, and community leaders who want to be better informed about the issues affecting our students and our nation.

Psychology + Mysychlab With Pearson Etext

Overall, nearly half of all incoming community college students “drop-out” within twelve months of enrolling, with students of color and the economically disadvantaged faring far worse. Given the high proportion of underserved students these colleges enroll, the detrimental impact on their communities, and for the national economy as a whole at a time of diversifying demographics, is enormous. This book addresses this urgent issue by bringing together nationally recognized researchers whose work throws light on the structural and systemic causes of student attrition, as well as college presidents and leaders who have successfully implemented strategies to improve student outcomes. The book is divided into five sections, each devoted to a demographic group: African Americans, Native Americans/American Indians, Latino Americans, Asian Americans and Pacific Islanders, and Caucasian students in poverty. Each section in turn comprises three chapters, the first providing an up-to-date summary of research findings about barriers and attainments pertaining to the corresponding population, the second the views of a community college president, and the final chapter offering a range of models and best practices for achieving student success. The analyses--descriptions of cutting edge programs--and recommendations for action will commend this volume to everyone concerned about equity and completion rates in the community college sector, from presidents and senior administrators through faculty and student affairs leaders. For educational researchers, it fills blanks on data about attrition and persistence patterns of minority students attending community colleges. Contributors Kenneth Atwater Glenda M. Bivens

Edward Bush Cara Crowley Maria Harper-Marinick Joan B. Holmes G. Edward Hughes Lee Lambert Cynthia Lindquist, Ta'Sunka Wicahpi Win (Star Horse Woman) Angela Long Russell Lowery-Hart Jamillah Moore Christopher M. Mullin Brian Murphy Eduardo J. Padrón Deborah A. Santiago Wei Song Robert Teranishi Rowena M. Tomaneng James Utterback J. Luke Wood

Core Concepts of Accounting Information Systems

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

American Higher Education

This essential history of American higher education brings a fresh perspective to the field, challenging the accepted ways of thinking historically about colleges and universities. Organized thematically, this book builds from the ground up, shedding light on the full, diverse range of institutions—including small liberal arts schools, junior and community colleges, black and white women's colleges, black colleges, and state colleges—that have been instrumental in creating the higher education system we know today. A People's History of American Higher Education focuses on those participants who may not have been members of elite groups, yet who helped push elite institutions and the country as a whole. This pathbreaking textbook addresses key issues which have often been condemned to exceptions and footnotes—if not ignored completely—in historical considerations of U.S. higher education; particularly race, ethnicity, gender, and class. Hutcheson introduces readers to both social and intellectual history, providing invaluable perspectives and methodologies for graduate students and faculty members alike. A People's History of American Higher Education surveys the varied characteristics of the diverse populations constituting or striving for the middle class through educational attainment, providing a narrative that unites often divergent historical fields. The author engages readers in a powerful, revised understanding of what institutions and participants beyond the oft-cited elite groups have done for American higher education.

Fundraising and Institutional Advancement

This work examines how community college faculty epitomize professional work in the new economy and the post-bureaucratic organization.

Introducing Marketing

This comprehensive, up-to-date text introduces pharmacology from an interdisciplinary perspective, illuminating core concepts of anatomy, physiology, and pathology that make drug therapy understandable to all nursing students. Organized around body systems and diseases, it clearly places each drug in context. Its focused nursing content includes easy-to-read flowcharts that illuminate assessment, diagnosis, planning, interventions, patient education, discharge planning, and evaluation. This edition contains new chapters on the nursing process and drugs for degenerative diseases and muscles; new Safety Alerts; new coverage of weight loss surgery and drugs; revamped NCLEX-PN® questions; a brand-new glossary, and many other improvements. Some new features to this edition include: New! Full chapter on the nursing process New! All-new chapter on drugs for degenerative diseases and muscles New! Safety Alerts call attention to medication errors and Joint Commission safety guidelines Updated! End-of-chapter NCLEX-PN® questions completely revamped to reflect the latest practice New! Scenario-based Case Study Questions help students apply pharmacology and nursing care to specific clients and circumstances

Psychology 2e

Knowing how an accounting information systems gather and transform data into useful decision-making information is fundamental knowledge for accounting professionals. Mark Simkin, Jacob Rose, and Carolyn S. Norman's essential text, Core Concepts of Accounting Information Systems, 13th Edition helps students understand basic AIS concepts and provides instructors the flexibility to support how they want to teach the course.

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